**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_ Date Submitted: \_\_\_\_\_\_\_\_\_\_\_\_**

**Ceramics 1- Sgraffito Slab House Rubric**

**Creativity (20 points)**

**S: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/20 points**

- House’s details are different and unique

- Shape of the house is different and student was willing to take a risk

- Student thought outside the box in order to create something personal to them

- Sgraffito designs were interesting and went along with the concept of the student’s idea

**Craftsmanship (20 points)**

**S: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/20 points**

- Details added to the house are hollow and/or ¼ inches thick on all sides

- Surfaces are smooth or have texture that is intended and enhances the piece

- There are no sharp edges or cracks on any part of the house

- Time was taken to pay close attention to detail and make sure there aren’t any “crummies” on the outside of the house

**Form/Functionality (20 points)**

**S: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/20 points**

- House is 3D which means it is interesting on all sides

- Overall construction of the house is well crafted-no cracks/warping

- The house fits within the requirements of 7-9” tall, 6-9” wide and 4-6” deep

- House is sturdy (sits flat)

- The base of the house is smooth so it won’t scratch anything it sits on.

**Sgraffito/Glazing (20 points)**

**S: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/20 points**

- Underglaze was applied in different areas of house throughout without overpowering form of house

- The underglaze was drawn on to allow clay color to show through by use of designs/texture

- Student shows through application they embraced this new technique and was willing to implement sgraffito into their overall design (wasn’t an afterthought)

- Clear glaze was applied evenly and results in a glossy finish on the entire house

**Citizenship (20 points)**

**S: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/20 points**

- Student was on task for most of the project; made good use of class time

- Student was receptive to feedback

- Student followed directions, paid attention to instruction and put forth a genuine effort throughout the project

- Student planned and drew their project in their sketchbook before beginning the project

**TOTAL: S: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100 POINTS**

**DON’T FORGET TO FILL OUT BACK OF RUBRIC!**

**Student Self-Assessment**

1. What were the main skills/concepts that we focused on with this project? (Think about what you were asked to do and what you learned).

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2. Look at how you scored yourself on the other side of this paper. Of the categories on the rubric, which do you think you were MOST successful with and why? Point out something specific in your work to support your claim.

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3. Look at how you scored yourself on the other side of this paper. Of the categories on the rubric, which do you think you were LEAST successful with and why? Point out something specific in your work that you would do differently.

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4. How effectively do you think you managed your time on this project?

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5. What is something you would like to get better at going forward with ceramics in general?

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